God loves us and wants us to be his helpers.

Bible Verse
“I obey your commandments with all my heart” (Psalm 119:69b).

Growing Closer to Jesus
Children will
- learn that God loves them,
- hear how God called Moses at the burning bush,
- discover ways they can help God, and
- thank God for his love.

Teacher Enrichment

Bible Basis
- God calls Moses to help his people.

Exodus 3:1-12

The mountain where God met Moses at the burning bush is the same mountain on which God would deliver the Ten Commandments to Moses years later.

God got Moses’ attention with a burning bush that didn’t burn up. Sometimes it takes drastic measures to get our attention! Moses investigated and listened when God spoke. God had heard his people’s cries from Egypt and was ready to send the leader he had prepared to rescue them.

Though he still identified with the Hebrew people, Moses did not see himself as their savior. Yet God knew that Moses was the one he wanted to use to free his people. Moses’ objection was met with a simple statement from God: “I will be with you.” The path God described to Moses was a difficult one. Moses would face opposition from his own people as well as from Pharaoh. To his many objections God responded with a reminder of who God is—“I AM”—the God of Moses’ forefathers, Abraham, Isaac, and Jacob. When Moses realized that his God had chosen him, he was willing to obey. And when he obeyed in faith, God used him mightily.

Prayer
- Read Exodus 3:1-12.
- When have you obeyed God as Moses did?
- Pray: Dear God, thank you for using ordinary people like Moses. Please help me to teach the children to obey and be your helpers. In Jesus’ name, amen.

Before the Lesson
- Collect the necessary items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed on the chart.
- Make photocopies of the “Today I Learned…” handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God’s direction in teaching the lesson.
# This Lesson at a Glance

<table>
<thead>
<tr>
<th>What Children Will Do</th>
<th>Classroom Supplies</th>
<th>Learning Lab Supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Welcome Time</strong></td>
<td></td>
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</tr>
<tr>
<td>Welcome!—Receive name tags, and be greeted by the teacher.</td>
<td>Basket name tags made in Lesson 1</td>
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| Let's Get Started | | |
|-------------------|--------------------------|
| Welcome!—Receive name tags, and be greeted by the teacher. | Old blanket or bedsheets |                      |

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<tbody>
<tr>
<td>Direct children to one or more of the optional activities until everyone arrives.</td>
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<tbody>
<tr>
<td>Option 1: Who's Calling?—Take turns hiding under a blanket and calling each other's names.</td>
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<tbody>
<tr>
<td>Option 2: A Big Bush—Create a make-believe bush with rustling tissue paper leaves.</td>
<td>Brown paper grocery sack; masking tape; red, yellow, orange, and green tissue paper</td>
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<tr>
<td>Option 3: Shimmery Shakers—Make colorful pompoms to wave during the Bible story.</td>
<td>Red, yellow, and orange crepe paper streamers; scissors; tape; washable markers; craft sticks</td>
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<th>Let's Get Started</th>
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<tbody>
<tr>
<td>Pick-Up Time—Sing a song as they pick up toys and gather for Bible Story Time.</td>
<td>CD player</td>
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<tr>
<th>Bible Story Time</th>
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<tbody>
<tr>
<td>Setting the Stage—Help each other take off their shoes; then sit by the “burning bush.”</td>
<td>Paper bush made in Option 2</td>
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<tbody>
<tr>
<td>Bible Song and Prayer Time—Sing a song, bring out the Bible, and pray together.</td>
<td>Bible, CD player</td>
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<tbody>
<tr>
<td>Hear and Tell the Bible Story—Hear the story of Moses and learn how God talked to Moses.</td>
<td>Bible, shakers made in Option 3</td>
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<tbody>
<tr>
<td>Do the Bible Story—Play a game to learn how to be God’s helpers.</td>
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<tr>
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<td>Paper towel or facial tissue, tape</td>
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*See the end of this lesson for extra-time ideas and supplies.*
Welcome Time

**SUPPLIES:** basket name tags made in Lesson 1

- Bend down and make eye contact with children as they arrive.
- Greet each child individually with an enthusiastic smile.
- Thank each child for coming to class today.
- As children arrive, ask them about last week’s “Today I Learned…” discussion. Use questions such as “What can you tell me about the family Moses grew up in?” and “Tell me how God is always with you and your family.”
- Say: **Today we’re going to learn that God loves us and wants us to be his helpers.**
- Hand out the basket name tags children made during Lesson 1, and help the children attach the name tags to their clothing. If some of the name tags were damaged or if children weren’t in class the first week, have them make new name tags using the photocopiable handout on page 22. You can find the directions for making the name tags on page 13.
- Direct children to the Let’s Get Started activities you’ve set up.

Let’s Get Started

Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among the children to offer help as needed and direct children’s conversation toward the point of today’s lesson. Ask questions such as “Do you enjoy being a helper?” and “When did you help someone?”

**Option 1: Who’s Calling?**

**SUPPLIES:** old blanket or bedsheet

Before class, drape an old blanket or bedsheet over a table. Have children close their eyes as you quietly choose a child to hide under the blanket. Let the rest of the children take turns calling out the names of children in class. When the child under the blanket hears his or her name, have that child peek out and say, “Here I am!” Play until each child has hidden under the blanket. Tell children that today they’ll hear a Bible story about a time God called Moses. Explain that God wanted Moses to be his special helper.

**Option 2: A Big Bush**

**SUPPLIES:** brown paper grocery sack; masking tape; red, yellow, orange, and green tissue paper or construction paper

Before class, crumple a brown paper grocery sack and twist it to resemble the trunk or stem of a bush. Then securely fasten it to a wall with masking tape.
Set out red, yellow, orange, and green tissue or construction paper with tape. As children arrive, invite them to tear “leaves” to tape around the stem of the “bush.” As children work to create their paper burning bush, explain that today they’ll hear a Bible story about a time God talked to Moses from a bush—a bush that looked as if it was on fire but didn’t burn up.

You’ll use the bush in the “Setting the Stage” activity.

### Option 3: Shimmery Shakers

**SUPPLIES:** red, yellow, and orange crepe paper streamers; scissors; tape; washable markers; craft sticks

Before class, cut 5-inch streamers from red, yellow, and orange crepe paper. Cut two or three strips of each color for every child in class. Set out the paper strips with tape, washable markers, and craft sticks. Have children tape several strips to the top half of their craft sticks and then decorate the lower part of the craft sticks with washable markers. As children work, encourage them to help each other. Point out that we can help one another and that **God loves us and wants us to be his helpers.**

Children will use these shakers during “Hear and Tell the Bible Story.”

When everyone has arrived and you’re ready to move on to Bible Story Time, encourage the children to finish what they’re doing and get ready to clean up.

### Pick-Up Time

**SUPPLIES:** CD player

Lead children in singing “Come Along With Me” with the CD (track 2) to the tune of “Come and Go With Me.” Encourage children to sing along as they help clean up the room.

**SING**

Come along with me and pick up all our things,
Pick up all our things,
Come along with me and pick up all our things.

So our room will be clean.

(Repeat 2x.)

### Bible Story Time

#### Setting the Stage

**SUPPLIES:** paper bush from Option 2

Tell the children you’ll clap three times to get their attention. Explain that when you clap three times, the children are to stop what they’re doing and raise their hands. Encourage children to respond quickly so you’ll have time for all the fun activities you’ve planned.
Ask: • **What did you make or do when you came to our class today?** (Played a name game; made a pretty bush; made shakers to wave around.)

Say: **Some of you helped call out names to find out who was hiding under the table. Some of you helped decorate a beautiful paper bush. And some of you helped one another make shimmery shakers. It’s fun to help each other! God loves us and wants us to be his helpers, too.** Tell me about a time when you helped someone. Let children tell their experiences.

Ask: • **How did you feel about being a helper?** (I felt good; it was nice to help.)

Say: In our Bible story today, God asked Moses to take off his sandals because he was standing in a special place. Let’s help each other take our shoes off and set them by the wall.

After children have set their shoes aside, gather the class near the paper bush. Say: It’s fun being helpers, isn’t it? Now let’s get ready to look at our **Bible Big Book** and learn that God loves us and wants us to be his helpers.

### **Bible Song and Prayer Time**

**SUPPLIES:** Bible, CD player

**SING**

I’m so glad for the Bible.
Keep me learnin’, learnin’, learnin’.
I’m so glad for God’s book today.
I’m so glad for the Bible.
Keep me learnin’, learnin’, learnin’—
Keep me learnin’ all about his way.

Let me hear ‘bout God’s love—
Keep me learnin’, learnin’, learnin’.
Let me hear ‘bout God’s love for me.
Let me hear ‘bout God’s love—
Keep me learnin’, learnin’, learnin’.
Let’s shine the light for all to see.

(Repeat first verse.)

When the music stops, invite the child who’s holding the Bible to bring it to you. Stamp the child’s hand with the **burning bush stamp**, and thank him or her for bringing you the Bible. Then stamp the other children’s hands. As they come up to you to get their hands stamped, take time to show them the Bible and explain to them that the Bible is God’s Word for them.

Say: **I’m thankful for** [name of child who brought the Bible], and **I’m thankful for everyone in our class today. Let’s thank God together for all our friends in this class.**
Lead children in singing “I’m So Glad We’re Together” with the CD (track 4) to the tune of “Give Me Oil in My Lamp.”

歌曲

I’m so glad we’re together.
Keep us prayin’, prayin’, prayin’.
I’m so glad we’re all here today.
I’m so glad we’re together.
Keep us prayin’, prayin’, prayin’—
Prayin’ for each other every day.

Lead children in folding their hands and bowing their heads as you continue to sing.

Thank you, Lord, for each one.
Keep me thankful, thankful, thankful.
Thank you for everyone who’s here.
Thank you, Lord, for each one.
Keep me thankful, thankful, thankful—
Thankful for our friends both far and near.

听和讲圣经故事

所需物品：圣经，选项3的摇铃

打开圣经到出埃及记3:1-12，向班级展示这些经文。说：我们的圣经故事来自出埃及记。如果你能猜出单词exodus的意思。挥动手并说“再见。”然后让孩子们分享他们的猜测。单词exodus意味着离开或离开。我们要去听一个故事，讲述上帝的人——以色列人——从暴君法老那里逃走的故事。戴上纸冠。法老一点也不爱上帝。他非常凶恶，说所有的上帝的人必须是奴隶，还要在热太阳下做砖。你能戴上纸冠，表现出法老凶恶的脸吗？

孩子们轮流戴上纸冠，做出凶恶的表情。

上帝的人向上帝祈祷，求他帮助摆脱法老的压迫。上帝爱我们，希望我们成为他的帮手，所以他要求摩西帮助以色列人。让我们听听上帝是如何叫摩西成为他的特别帮手的。你可以帮忙讲述这个故事！当你听到我说“灌木”时，摇你的摇铃。

将圣经大书：摩西，放在孩子们能看到第一页的地方。读这个故事，并在你每次读到“灌木”时停下来让孩子摇晃闪亮的摇铃。

完成第一页的故事后，让孩子们穿上他们的鞋子。把圣经大书收起来，收集孩子们的摇铃。问：

-灌木发生了什么事？（它看起来像是着火了，但没有烧毁。）
-谁和摩西说话了？（上帝。）
• **What did God want Moses to do?** (Go to Egypt; help his people get away from the mean king.)

Say: **God asked Moses to be his special helper and lead the Israelites away from mean King Pharaoh. Moses obeyed God. Our Bible verse says, “I obey your commandments with all my heart” (Psalm 119:64b). We can obey God, and we can be God’s helpers. Let’s play a game to learn more about being God’s helpers.**

### Do the Bible Story

**SUPPLIES:** none

Before class, remove a plastic cymbal from the Bible Discovery Pak.

Say: **We just heard that Moses was God’s helper. We can be God’s helpers, too.**

Ask: • **Why do you think God wants us to be his helpers?**

(Because he needs our help; because he wants our help; because God can use us.)

• **How can you help God?** (By loving others; by helping other people; by telling others about Jesus.)

Say: **God loves us and wants us to be his helpers. We can help God in lots of ways. We can help God by obeying him, by helping other people, by loving others, and by telling people about God. There are lots of ways that we can be God’s helpers. Let’s play a game right now to practice being good helpers. Hold up the plastic cymbal. All of you are going to close your eyes while I walk to someplace in the room. Then I’ll shake the cymbal. When you hear the cymbal, open your eyes and come to where I’m standing. Then I’ll ask you to help me in some way. Are you ready? Close your eyes.**

When children have closed their eyes, choose a location in the room and walk to it. Then shake the cymbal, and wait for the children to come to you. When the children reach you, think of a way they can help you. For example, maybe they could clean some toys, get you a glass of water, or give you a hug. Once they’ve helped you in that location, have children close their eyes and repeat the game in another spot. Play as long as time allows.

When you finish playing, gather the class together in a circle.

Say: **You’re all such good helpers! You helped me with all sorts of things. Thank you so much! God loves us, and God wants us to be his helpers, too!**

Ask: • **How did it feel to help me during the game?** (It was fun; I liked helping; I’m glad I could help.)

• **How do you think Moses felt when God asked for his help?** (Moses was scared; Moses was happy to help God; Moses was excited.)

• **What are some ways you can help out at home or at school?** (I can help my mom and dad do the dishes; I can clean up my toys; I can help the teacher hand out snacks.)

Say: **It’s fun to help each other and to help God. I’m glad that we can all be God’s helpers!**
Lesson 5

Say: Did you know that Jesus came to tell us all about God’s love? He wants us to know that God loves us very much. When Jesus is our special friend, we can tell others about God’s love, too.

Ask: • Who can you tell about God’s love this week? 
     How will you tell them?

Say: Let’s practice right now by telling Whiskers!

Closing

Help for Whiskers

**SUPPLIES:** paper towel or facial tissue, tape

Before class, tape a paper towel or facial tissue to Whiskers’ waist for an apron.

Bring out Whiskers the Mouse wearing the paper apron. Go through the following puppet script. Then put Whiskers away and out of sight.

**Whiskers:** (Comes out muttering and shaking his head) I don’t want to. Nope, don’t wanna do it.

**Teacher:** Hello, Whiskers. It looks as if you’re all set to do some cooking. You’re wearing a nice apron, but you don’t sound very happy.

**Whiskers:** I’m not happy. Mom wants me to help her make cheese pie for dinner, but I don’t want to do it.

**Teacher:** Why, Whiskers? It sounds like lots of fun—cooking cheese pie with your mommy. I thought cheese pie was one of your favorite things to eat.

**Whiskers:** But I don’t know how to make cheese pie! I’d rather make cheese cookies. I know how to make them. I wouldn’t be good at making a pie. No sirree!

**Teacher:** Whiskers, you sound like Moses. We just heard a Bible story about the time God asked Moses to be his helper. Moses was afraid he couldn’t do the job God wanted him to do. But God loved Moses and promised to be with him. Children, can you tell Whiskers who loves us and wants us to be his helpers? (Have children tell Whiskers that God loves us and wants us to be his helpers. Encourage children to tell Whiskers about the Bible story and how God called Moses to be his special helper.)

**Whiskers:** You mean I can be God’s helper, too?

**Teacher:** Yes, Whiskers, we can all be God’s helpers just like Moses.

**Whiskers:** Well, if God wants me to be his special helper, I guess I can be Mommy’s helper, too. I’ll go help her make that cheese pie, an’ I’ll make it the best cheese pie ever! Yummy!
**Teacher:** Have fun, Whiskers, and remember: God loves us and wants us to be his helpers.

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**Helpers for God**

**SUPPLIES:** none

Gather children in a circle on the floor. Say: We've been learning that God loves us and wants us to be his helpers.

Ask: How can we be God’s helpers this week? (By helping at home; praying for others; being kind to my family.)

Hold up the burning bush stamp, and say: Let’s go around the circle and say, “I’m God’s helper.” Then each of you can stamp your hands. Have children take turns saying, “I’m God’s helper” and stamping their hands with the stamp.

When everyone is finished, say: Let’s join hands and say a prayer to thank God for letting us be his helpers. Pray: Dear God, please help us be your special helpers every day. Thank you for loving us. We love you, too. In Jesus’ name, amen.

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**Growing closer to Jesus extends beyond the classroom.**

Photocopy the “Today I Learned…” handout (at the end of this lesson) for this week, and send it home with the children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week’s topic.

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**web-tip**

Want even more activity ideas for this lesson? Check out HandsOnBible.com/tips.
Lively Learning: Hoppy-Happy Helpers

Tape index cards to the floor in a circle. You’ll need one card for each child. Stamp the burning bush stamp on a few of the cards. Direct children to stand on the cards, and then play “I’m God’s Helper” with the CD (track 10) as children hop from card to card around the circle. Pause the music at various intervals, and have children standing on the picture cards clap and repeat, “God loves us and wants us to be his helpers.” Encourage the other children to help if someone forgets the words to the Bible Point.

Make to Take: Helping-Hand Pals

Before class, collect an old, clean sock for each child. Set out tacky craft glue and scraps of felt. Invite children to make the socks into helping-hand puppets by gluing on felt eyes and noses. Then let children help you by dusting the classroom using their puppets. Remind children that God loves us and wants us to be his helpers. Encourage children to use their helping-hand puppets to help at home.

Treat to Eat: Burning Bushes

Before class, shake flaked coconut in a bag with a few drops of red food coloring.

Set out softened cream cheese, plastic knives, and a bowl of the red coconut “flames.” Ask children to clean their hands with wet wipes. Hand each child a mini-muffin “bush,” a spoonful of cream cheese, and red coconut “flames” on a paper plate. Show the children how to spread a bit of cream cheese on the top of the muffin and sprinkle on the red coconut “flames.” While they munch their burning bushes, encourage children to retell the story of Moses and the burning bush in their own words. Remind children that God loves us and wants us to be his helpers, too.

Story Picture: God Calls Moses to Be His Helper

Cover a work area with newspaper, and set out glue sticks, crayons, washable markers, and scraps of red, yellow, and orange construction paper. Hand each child a copy of the “Today I Learned…” handout. Invite children to color the pictures and then glue bits of colored paper to the bush as flames. Encourage children to help each other tear paper bits. Remind them that God loves us and wants us to be his helpers.
Lesson 5

Today children learned that **GOD LOVES US AND WANTS US TO BE HIS HELPERS**. They heard how God called Moses to be his helper and lead the Israelites out of Egypt. The children talked about ways they could be God’s special helpers.

*Help me learn this:*

“I obey your commandments with all my heart” (Psalm 119:69b).

*Ask me:*

- Who called Moses to be a special helper?
- How can we be God’s special helpers?
- How can we help each other in our family?

*Family Fun*

- Be special helpers to someone who’s feeling sick or discouraged. Show family members how to make wrapping-paper flowers. Have them each gather an 8-inch paper circle in the center and then wrap a chenille wire around it as a stem. Use a ribbon to tie the flowers together. Deliver the bouquet with bright smiles!

*God Calls Moses to Be His Helper*  
(Exodus 3:1-12)